BUENA VISTA EL
Campus Improvement Plan
2020/2021

Este plan de mejoramiento del campus está disponible en español a pedido.
Por favor, póngase en contacto con la oficina de la escuela.

"Lead, Learn & Leave a Legacy!"

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BUENA VISTA EL

Mission

At Buena Vista Elementary, all students will be encouraged to reach their own genius by providing a rich, rigorous, and individualized education.
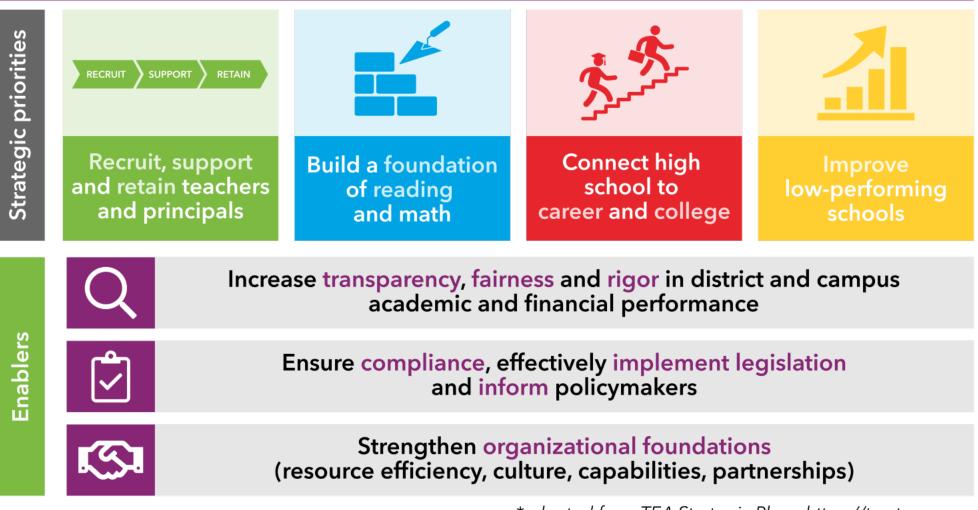
Vision

Lead, Learn and Leave a Legacy!

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT > SUPPORT > RETAIN			
Recruit, support and retain teachers and principals	**Build a foundation of reading and math**	**Connect high school to career and college**	**Improve low-performing schools**

Enablers

Increase **transparency**, **fairness** and **rigor** in district and campus academic and financial performance

Ensure **compliance**, effectively **implement legislation** and **inform** policymakers

Strengthen **organizational foundations** (resource efficiency, culture, capabilities, partnerships)

adapted from TEA Strategic Plan - https://tea.texas.gov

BUENA VISTA EL Site Base

Name	Position
Peimbert, Olivia	1st Cluster Leader
Hernandez, Yasmin	Bilingual Strategist
Hernandez, Annabel	3rd Cluster Leader
Hurtado, Raul	Counselor
Norton, Robert	Asst. Principal
Bradford, Lauren	Librarian
Sutton, Jennifer	Principal
Perret, Gina	2nd Cluster Leader
Gonzales, Miranda	4th Cluster Leader
Voss, Jessica	5th Cluster Leader
Rodriguez, Esperanza	Kinder Cluster Leader
Torres, Diana	Business Member - BFCU
Martinez, Cynthia	Community Member
Linan, Roxana	Parent
Farhat, Nadia	Parent

Comprehensive Needs Assessment Summary – 2020-2021

Utilized Data Sources: These will automatically populate from your CNA worksheets		
TELPAS/STAAR	STAR Renaissance	Promotion/Retention Rates
Summatives/Benchmarks	HQ Certifications	T-Tess Evaluations
Professional Development	Bilingual certifications	Parent surveys/questionaires
Conferences	Parent Forum feedback	Staff meetings/feedback
DMAC	Curriculum Dashboard	STAAR/TELPAS
STAR Renaissance/Educ Galaxy	Home visits & attendance call logs	Community support programs
Parent forum	Parent trainings/logs	Inventory of materials
Enrollment data	Facility upgrade meeting notes	Technology inventory

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Academic Achievement	STAAR testing training & TELPAS review testing (including PLD's) Dashboard Planning protocol to align instruction Grades every 6-7 weeks	Provide additional opportunities to involve parents in academic discussions Increase math/reading materials for student centers to include Education Galaxy subscriptions Specific areas for teachers to test students for TELPAS/TPRI, furniture allocations Technology upgrades for new devices to service students & practice testing online Vertical alignment meetings to ensure cohesive & aligned curriculum lesson Purchase furniture that will be conducive to a variety of learning styles and instructional needs	Furniture allocations Technology upgrades Instructional materials
Staff Quality	Versatility of the teachers Student/Teacher ratios are low Stipends provided to teachers based on certications DMAC Dojo usage across campus Staff evaluations (Teachers/Instructional Aides)	Increase monitoring and training of new teachers (Calendar will be used to ensure tracking) Technology training needs to be provided to staff to improve student performance & lesson SLO Training Teacher resources provided to improve academics (math games/books, chic books, classroom Common electronic calendar as well as documents to access materials more readily &	Training Technology supports Teacher materials
School Climate/ Safe	Walk thru data given in a timely manner Parent conferences are positve Classroom management & use of school wide dojo	Increase surveys online for parents/staff/students so that admin can keep pulse on campus culture Implementing a campus wide demerit system Training for staff on classroom management and behavior supports	Building improvements: Keyless entry, badges, pushbars, cameras, water fountains.

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
& Healthy Schools	Recess in two areas has cut down on disciplinary referrals Parental liaison is active on campus and communicating information to parents	Campus building improvements (keyless entry, push bars, cameras, new water fountains, etc.) Increase new specials section to decrease class size in specials to ensure safer & more effective Purchase online programs such as: magazines, newletters, education galaxy, flocabulary, etc.	Online subscriptions
College & Career Readiness/ Graduation/ Dropout Reducation	Curriculum dashboard - common lesson plans and resource accessibility New reading adoption introduced a cohesive reading program New math curriculum is more vertically aligned (2-5) Planning protocol sessions assist in collaboration to develop lessons and activities K-1 days to review data and determine areas to address as a cluster/campus	ELA, Math & Science training for self contained transition Professional development to move instruction forward addressing specific need areas (bil ed & sp ed) Purchase online/web subscriptions that will provide new activities on campus & at home Vertical planning opportunities for ELA & Math Common planning room for collaboration & to reflect on data Technology devices to encourage students to explore new online opportunities	Laptops/printers/devices Training sessions - subs Core subject resources Web subscriptions
Family and Community Involvement	Monthly calendar provided to all parents through marquee, dojo, facebook and notices Trainings & activities for families to participate on campus Parent forum initiated to provide parents opportunities to ask questions and learn about campus events Community partnerships (celebrity reader, career day, festivals, and monthly trainings) Home visits to check on wellness of families by parental liaison	Increase parent/community participation in academic nights Parent trainings for bilingual/sp.ed families - loteria, dinners, activities in neighborhoods Increase parent volunteers on campus (provide shirts, lanyards, and badges) Recognition events for community partners, parent support groups, aids, teachers & mentors Training materials & food provided to support parent make & take events Plaques, tables, tableclothes, canopies and other materials that will help promote campus events	Food for trainings for parents Rewards/incentives for parents Event materials (tables, clothes, canopies, prizes & plaques)
District/Campus Commitments	Food service provides healthy meals (breakfast & lunch) - snacks are provided for tutorials for Computer lab is available to students daily School clubs are available for students (robotics, UIL, choir, art, etc) Resources are provided for ELA & math as well as a curriculum dashboard for all staff to access	Technology is not always functional by laptop (will needs upgrade in some wings) Increase in technology devices (mobile labs) for teacher use for whole group opportunities in the Materials need to be available to improve club participation (legos for robotics and robot parts) Facility upgrades need to be made (restrooms, exterior doors, and camera installation) Playground equipment is minimal and needs to be replaced or purchased to meet our counts	Mobile labs (COW) Water fountains Playground equipment Wifi upgrades

NOTE: *Activities funded through federal programs and State Compensatory Education funds should be identified in the Needs and/or Priorities sections above. The Comprehensive Needs Assessment does not contain what you will do to meet the needs. It is simply a report of the data examined and the conclusions drawn from that data. Needs identified in the CNA will lead to the goals, objectives, and strategies in the DIP/CIP.*

Introduction

The purpose of engaging in a CNA is to bring focus and accountability to reform activities. Further, state and federal law requires districts and schools to participate in a CNA that focuses on specific achievement indicators and appropriate measures of performance (TEC 11.252, ESSA: Sec. 1114(b)(6)). This template will serve as a blueprint for conducting a CNA and provide a summary of the CNA for planning/compliance purposes.

Organizational Structure

TEA does not prescribe a specific organizational structure for the CNA. Therefore, these options have been created by ESC staff at Region 15. Remember, these are just suggestions and each LEA/campus should adjust to meet their specific needs. This organizational structure focuses on 6 factors:

1. Academic Achievement
2. Staff Quality
3. School Climate/Safe &Healthy Schools
4. College & Career/Graduation/Dropout Reduction
5. Parent and Community Engagement
6. District/Campus Commitments

Using this template

This template is meant to be a starting point for reviewing data, recognizing strengths and needs, and prioritizing goals for a district or campus CNA. Each tab focuses on one of the six factors (above). The final tab will auto-fill with the recognized "needs" under each factor and provide a summary sheet for the CNA.

Organizing the Decision Making Committee (TEC§11.251(e))

▪ Ensure that membership is an appropriate representation of the community's diversity
▪ At least 2/3 of the elected staff must be classroom teachers
▪ At least one professional staff member must be an educator whose primary responsibility is educating students with disabilities
▪ The frequency of planning meetings is determined by the board

Site Based Committee Sign In

District: Buena Vista Elementary

Date: 5/19/2020, 6/8/2020

Role	Name	Signature
Parent	Roxanne Linan	*Roxanne Linan*
Parent	Nadia Farhat	*Nadia Farhat*
Business Representative	Diana Torres	*Diana Torres*
Community Representative	Cindy Martinez	*Cindy Martinez*
Teacher	Virginia Townsend	*Virginia Townsend*
Teacher	Olivia Peimbert	*Olivia Peimbert*
Teacher	Georgina Perret	*Georgina Perret*
Teacher	Anissa Gomez	*Anissa Gomez*
Teacher	Miranda Gonzales	*Miranda Gonzales*
Teacher	Kerrie Salardino	*Kerrie Salardino*
Teacher	Lauren Bradford	*Lauren Bradford*
BV Admin	Robert Norton	*Robert Norton*
BV Admin	Jennifer Sutton	*Jennifer Sutton*
Strategist	Teresa Gregg	*Teresa Gregg*
Strategist	Yasmin Hernandez	*Yazmin Hernandez*
Counselor	Silvia Wille	*Silvia Wille*
Counselor	Raul Hurtado	*Raul Hurtado*

* Refer to local policies for specific attendance/role requirements for a site-based committee.

** Please note that ESSA requires the attendance of more than one parent at the site-based committee. This parent cannot be an employee of the district. Parents cannot also be considered as community members on the committee.

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 1. Eighty percent will receive an approaching level or higher in Domain I in overall STAAR performance in 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. More strategic planning in all subjects for our Special Education and ELL populations. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All,LEP,SPED) (Strategic Priorities: 2,4)	Campus Administrators, Strategists, Teachers	August 2020-June 2021	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Criteria: Collaborative approach with the Bilingual Strategist and Bilingual teachers to determine a progress monitoring system that will be able to track our bilingual students academic progress. Special Education will be able to be tracked using the lexia system which is based on individual student academic levels. 06/25/21 - Completed (S) 10/05/20 - Pending 01/10/20 - Some Progress
2. Teachers will receive training for best teaching practices in Reading, Math, and technology through faculty members, after school trainings and learning walks. (Title I SW: 1,3,4,8,9,10) (Title I TA: 1,2,5) (Target Group: All) (Strategic Priorities: 1,2)	Campus Administrators, Curriculum Coordinators, Teachers	August 2020-June 2021	(F)Title I - $2,038.67, (F)Title IIA Principal and Teacher Improvement	Criteria: Surveys to measure effectiveness of training for teachers and the quality use of online instruction materials. 06/25/21 - Completed (S) 10/02/20 - Some Progress
3. All bilingual teachers will receive ongoing staff development on techniques to support language and content strategies for ELL students. (Title I SW: 1,2,3,4,9,10) (Title I TA: 1,5,7) (Target Group: H,ECD,ESL,LEP,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 2)	Bilingual Department, Campus Administrators, Strategists, Teachers	September 2020 - May 2021	(F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL	Criteria: Improved performance in ELL scores based on quality teaching strategies. Tuesday trainings are given to Beginner/Intermediate teachers along with trainings monthly to all ELL teachers. 06/25/21 - Completed (S) 10/06/20 - On Track
4. The campus will utilize the Sandra Garza Math curriculum to address more rigorous instruction in the classroom. K-2 teachers will be given additional strategies & resources to	Campus Administrators, Cluster/Department Leaders, Teachers	September 2020-June 2021	(F)Title IV SSAEP, (S)Local Funds	Criteria: Improved mastery of math concepts based on progress measure assessments.

BUENA VISTA EL

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Objective 1. Eighty percent will receive an approaching level or higher in Domain I in overall STAAR performance in 2020-2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
increase rigor in the classroom. (Title I SW: 1,3,8,9) (Title I TA: 1,5,6) (Target Group: All) (Strategic Priorities: 2,4)				06/25/21 - Completed (S) 10/06/20 - Some Progress
5. Purchase quality resources such as hands on manipulatives, games, workbooks, headsets, listening centers and academic subscriptions to support a more rigorous academic experience for students. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Strategists, Teachers	August 2020- June 2020	(F)Title I, (S)Local Funds - $5,000	Criteria: Survey on the material quality and its usage to support the student performance. 06/25/21 - Completed (S) 10/06/20 - Some Progress

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. Increase Reclassification Rates for all ELL students by 20% at the end of the 2020-2021 school year with the support of bilingual instructional aides and the campus strategist.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All LEP students will receive additional support utilizing the QTEL strategies in ELA and additional support in all other content areas during the instructional day. (Title I SW: 1,2,3,4,6,9) (Title I TA: 2) (Target Group: LEP) (Strategic Priorities: 2)	Campus Administrators, Instructional Aides, Parental Aides, Parents, Teachers	September 2020- June 2021	(F)Title I - $1,000, (F)Title III Bilingual / ESL	Criteria: Visual usage of strategies such as syntax surgery, word walls, picture walks, and improved writing samples.

06/25/21 - Completed (S)
10/06/20 - Some Progress |
| 2. Continue learning walks/planning to monitor QTEL strategies in the bilingual classroom two times a year lead by bilingual strategist through zoom meetings or through google classroom. (Title I SW: 1,3,4,9,10) (Title I TA: 1,2,6) (Target Group: All,ECD,LEP,SPED) (Strategic Priorities: 2) | Campus Administrators, Cluster/Department Leaders, Teachers | October 2020- April 2021 | (F)Title III Bilingual / ESL, (S)Local Funds - $4,000 | 06/25/21 - Completed (S)
10/06/20 - Pending |
| 2. Bilingual aides will be servicing students in the cafeteria to support guide reading and oral language development. The aides will use the pull out method one student at a time. (Target Group: H,ESL,LEP,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 4) | Campus Administrators, Instructional Aides, Strategists | September 2020- June 2021 | (F)Title I | Criteria: Assess the improvement of students on their TELPAS scores in language and reading categories.

Summative - LPAC's, Assessments, TELPAS, STAAR. Maintain watch on campus rosters for Beg/Int classrooms.

06/25/21 - Completed (S)
10/07/20 - Pending
10/07/20 - Pending
10/07/20 - Pending |
| 3. Incorporate computer practice time into the six weeks schedule to practice tools available for those students who will be taking the online STAAR assessment in 2021. (Target Group: LEP) (Strategic Priorities: 3,4) | Campus Administrators, Computer Aides, Instructional Aides, Strategists, Teachers | December 2020 - May 2021 | (F)Title I - $1,000 | Criteria: Purchase headsets & microphones to practice in lab and in the classroom speaking aloud.

06/25/21 - Completed (S)
10/06/20 - No Progress |
| 4. Monthly trainings afterschool to all beginner/intermediate teachers so that they | Campus Administrators, Strategists, Teachers | October 2020- April 2021 | (F)Title I, (F)Title III Bilingual / ESL | Criteria: Increased scores and improvement in the language |

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 2. Increase Reclassification Rates for all ELL students by 20% at the end of the 2020-2021 school year with the support of bilingual instructional aides and the campus strategist.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
can learn a new ELL strategy for either language or content growth through face to face or virtual through zoom. (Target Group: LEP) (Strategic Priorities: 1,4)				proficiency based on TELPAS and benchmarks. 06/25/21 - Completed (S) 10/06/20 - Pending

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 3. Increase attendance to a yearly average of 97.25% at Buena Vista by June 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance committee uses the attendance program and calls home daily from 8:05-9:30 and the parental laiasion makes home visits as allowable by CDC guidelines. (Title I SW: 1,6) (Title I TA: 1) (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides	August 2020 - June 2021	(F)Title I - $700	Criteria: Six week attendance report to track improvements or declines in attendance. 06/25/21 - Completed (S) 10/06/20 - On Track

BUENA VISTA EL

Goal 1. The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 4. Create a discipline committee and a positive behavior support plan to redirect students to make better choices and to reward positive behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To utilize a common communication tool - DOJO on campus to keep in touch with parents on students academic and behavior in class. Use of Google Classroom to share assignments and updates on attendance. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Parents, Teachers	August 2020-May 2021	(F)Title I	06/25/21 - Completed (S) 10/06/20 - On Track
2. Provide ongoing training on materials to support online instruction, engagement and curriculum materials. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(F)Title IIA Principal and Teacher Improvement	Criteria: Improved engagement and development of google slides as well as other online resource extensions. 06/25/21 - Completed (S) 10/06/20 - Some Progress

BUENA VISTA EL

Goal 1.   The District shall maintain a safe environment, utilize quality curriculum and diverse instructional opportunities to ensure student achievement at the highest standards of excellence.

Objective 5.   Due to COVID-19, school will implement necessary measures to carry out curriculum and instruction for all students providing a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student instruction is provided by teachers and staff remotely working from home as needed with materials and supplies provided. (Target Group: All) (Strategic Priorities: 1)	Campus Administrators, Chief Instructional Officers, Teachers	Sept.2020-Sept. 2021	(F)Federal Grant	Criteria: Attendance rosters, lesson plans, student packets 06/25/21 - Completed (S) 09/01/20 - On Track
2. Breakfast and lunch programs available and delivered at different sites within community by district transportation. (Target Group: All)	Campus Administrators, Transportation Coordinator	Sept.2020-Sept. 2021	(F)Federal Grant	Criteria: Distribution logs 06/25/21 - Completed (S) 09/01/20 - On Track
3. Technology resources including laptops and hotspots available to students and families as needed. (Target Group: All)	Campus Administrators, Chief Instructional Officers	Sept.2020-Sept. 2021	(F)Federal Grant	Criteria: Distribution logs 06/25/21 - Completed (S) 09/01/20 - On Track
4. Health and safety measures provided with necessary materials for all school areas including but not limited to thermometers, plexi-glass, sanitzers, masks, etc. (Target Group: All)	Campus Administrators, Health, Safety & Nutrition Coordinator	Sept.2020-Sept. 2021	(F)Federal Grant	Criteria: Inventory supply and distribution lists 06/25/21 - Completed (S) 09/01/20 - On Track

BUENA VISTA EL

Goal 2.   The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 1.   By the end of the 2020-2021 school year, Buena Vista Elementary will utilize 90% of local funds to directly impact instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Local campus budget will be aligned to CIP. (Title I SW: 1,9) (Title I TA: 1,8) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Cluster/Department Leaders, Librarian, Teachers	August 2020-May 2021	(S)Local Funds - $30,100	06/25/21 - Completed (S) 01/13/20 - On Track
2. Allot funds for materials/subscriptions and hands on manipulatives for students and teachers. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Cluster/Department Leaders, Special Ed Teacher, Teachers	August 2020-June 2021	(F)Title I, (S)State Compensatory	06/25/21 - Completed (S) 10/06/20 - Pending

BUENA VISTA EL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 2. Buena Vista will continue to improve parent participation on campus through a parent forum and events/committees on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will reach out to the parents through monthly parent forum meetings through zoom which informs parents of campus needs, trainings, campus activities, and allow parents to share input. (Target Group: All) (Strategic Priorities: 4)	Attendance Staff, Campus Administrators, Parental Aides, Parents, Teachers	August 2020-June 2021	(F)Title I	Criteria: Parent surveys utilizing google forms. 06/25/21 - Completed (S) 10/06/20 - On Track
2. Provide an end of the year parent volunteers & community leaders are provided a luncheon as allowable by CDC & district guidelines. They are given a lunch and presented with a plaque from the campus. (Target Group: All) (Strategic Priorities: 4)	Campus Administrators, Parental Aides, Teachers	May 2021	(F)Title I, (L)Principal Account - $300, (S)Local Funds - $300	Criteria: Parents and businesses will receive their plaques even if they are delivered to the businesses themselves in lieu of on campus. 06/25/21 - Discontinued (S) 10/06/20 - Some Progress

BUENA VISTA EL

Goal 2. The District shall be a good steward of the community's resources - financial, human, facilities - and explore new opportunities for organizational efficiency and effectiveness.

Objective 3. To increase the sense of community and pride in our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BV will provide three events to encourage parent involvement,community relations and student support as allowable through CDC and district guidelines: * Mask decorating contest - October 2020 * Beautify Buena Vista - March 2021 * Spring Fling - May 2021 (Title I SW: 6,9,10) (Target Group: All) (Strategic Priorities: 1,4)	Attendance Staff, Campus Administrators, Cluster/Department Leaders, Instructional Aides, Parental Aides, Teachers	October 2020-May 2021	(F)Title I, (L)Principal Account - $300, (S)Local Funds - $700	Criteria: Improved participation in meetings and activities. 06/25/21 - Completed (S) 10/06/20 - Some Progress
2. Ongoing parent orientations for various topics for online instruction, SSI, and content support via zoom, google classroom, facebook, school website and classroom dojo. (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Parental Aides, Teachers	August 2020-May 2021	(F)Title I	06/25/21 - Completed (S) 10/06/20 - On Track

BUENA VISTA EL

Goal 3.   The District shall provide meaningful and effective communication in a timely manner to all parents, students, staff and District Partners.

Objective 1.   Buena Vista will provide communication to all parents daily utilizing a variety of media in 2020-2021 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parental Liaison will provide training in English and Spanish to all parents for various topics DR Cares, Positive Parenting, How to conduct a proper science experiment, Good Nutrition/Healthy Eating, Facts regarding Childhood Obesity, Good Oral Hygiene and how to apply for assistance, Informational Meeting on Various Disorders that affect your child's education, Diabetes, Internet Safety, Drug and Alcohol Abuse, Make and Take Workshops, Bullying, Gradebook, Crisis Interventions, Guidance and Counseling Services for Children, Career and Education Opportunities through various media sources. (Title I SW: 1,2,6,10) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2,4)	Campus Administrators, Counselors, Parental Aides, Teachers	August 2020-June 2021	(F)Title I - $3,000	Criteria: Parent surveys 06/25/21 - Completed (S) 10/06/20 - Some Progress
2. Campus will send home monthly calendars with important events, DOJO, utilize School Messenger System for reminders of upcoming activities, campus newsletter (Home Connect) and VIP Parental Meetings in dual languages. (Title I SW: 1,6,9) (Title I TA: 1,7) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators, Curriculum Coordinators, Parental Aides, Teachers	August 2020 - June 2021	(F)Title I, (S)Local Funds - $1,020.33	Criteria: Feedback on materials provided as well as regular usage on the program platforms. 06/25/21 - Completed (S) 10/06/20 - On Track

2019-20 Texas Academic Performance Report

District Name: **SAN FELIPE-DEL RIO CISD**

Campus Name: **BUENA VISTA EL**

Campus Number: **233901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	65%	**65%**	*	62%	100%	-	*	-	*	33%	*	65%	67%	44%	22%
	2018	77%	65%	**83%**	*	83%	89%	-	*	-	-	57%	*	83%	89%	77%	75%
At Meets Grade Level or Above	2019	45%	32%	**38%**	*	34%	63%	-	*	-	*	25%	*	35%	48%	18%	7%
	2018	43%	31%	**53%**	*	54%	44%	-	*	-	-	57%	*	54%	44%	50%	38%
At Masters Grade Level	2019	27%	18%	**21%**	*	19%	38%	-	*	-	*	0%	*	19%	29%	9%	7%
	2018	25%	16%	**34%**	*	32%	44%	-	*	-	-	29%	*	35%	22%	27%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	66%	**80%**	*	79%	88%	-	*	-	*	33%	*	78%	90%	76%	74%
	2018	78%	65%	**74%**	*	72%	89%	-	*	-	-	57%	*	72%	90%	65%	59%
At Meets Grade Level or Above	2019	49%	32%	**44%**	*	42%	63%	-	*	-	*	17%	*	44%	43%	33%	26%
	2018	47%	31%	**36%**	*	35%	33%	-	*	-	-	57%	*	35%	40%	32%	23%
At Masters Grade Level	2019	25%	12%	**17%**	*	13%	50%	-	*	-	*	0%	*	16%	19%	7%	11%
	2018	23%	11%	**10%**	*	9%	22%	-	*	-	-	29%	*	10%	10%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	70%	**77%**	*	76%	88%	-	-	-	-	69%	*	74%	86%	67%	46%
	2018	73%	64%	**83%**	*	81%	90%	-	*	-	-	71%	*	81%	89%	79%	*
At Meets Grade Level or Above	2019	44%	37%	**53%**	*	50%	75%	-	-	-	-	54%	*	53%	52%	42%	23%
	2018	46%	35%	**60%**	*	60%	50%	-	*	-	-	57%	*	57%	72%	56%	*
At Masters Grade Level	2019	22%	19%	**27%**	*	25%	38%	-	-	-	-	23%	*	24%	38%	18%	8%
	2018	24%	15%	**28%**	*	28%	30%	-	*	-	-	14%	*	31%	17%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	65%	**67%**	*	66%	75%	-	-	-	-	69%	*	64%	76%	55%	35%
	2018	78%	65%	**65%**	*	61%	92%	-	*	-	-	50%	*	61%	81%	52%	21%
At Meets Grade Level or Above	2019	48%	35%	**42%**	*	42%	50%	-	-	-	-	46%	*	43%	41%	32%	23%
	2018	49%	32%	**37%**	*	36%	42%	-	*	-	-	40%	*	32%	57%	22%	0%
At Masters Grade Level	2019	28%	18%	**24%**	*	24%	25%	-	-	-	-	31%	*	22%	28%	20%	15%
	2018	27%	13%	**14%**	*	12%	25%	-	*	-	-	0%	*	14%	14%	9%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	56%	**75%**	*	75%	88%	-	-	-	-	69%	*	75%	76%	63%	42%
	2018	63%	51%	**69%**	*	68%	67%	-	*	-	-	40%	*	66%	81%	56%	7%
At Meets Grade Level or Above	2019	35%	24%	**44%**	*	42%	63%	-	-	-	-	54%	*	42%	52%	32%	15%
	2018	39%	27%	**50%**	*	51%	42%	-	*	-	-	30%	*	49%	57%	39%	0%
At Masters Grade Level	2019	11%	4%	**10%**	*	9%	13%	-	-	-	-	15%	*	8%	17%	8%	8%
	2018	11%	4%	**11%**	*	9%	17%	-	*	-	-	0%	*	11%	10%	6%	0%

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	80%	83%	-	80%	100%	-	*	-	-	50%	*	82%	85%	67%	38%
	2018	84%	78%	92%	*	90%	100%	-	*	-	*	*	*	92%	92%	88%	81%
At Meets Grade Level or Above	2019	54%	40%	46%	-	47%	38%	-	*	-	-	33%	*	46%	46%	29%	13%
	2018	54%	41%	59%	*	54%	90%	-	*	-	*	*	*	65%	44%	40%	31%
At Masters Grade Level	2019	29%	19%	22%	-	23%	8%	-	*	-	-	8%	*	21%	23%	12%	6%
	2018	26%	17%	29%	*	23%	80%	-	*	-	*	*	*	32%	20%	12%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	88%	93%	-	93%	92%	-	*	-	-	75%	*	97%	81%	92%	75%
	2018	91%	88%	90%	*	88%	100%	-	*	-	*	80%	*	90%	89%	82%	68%
At Meets Grade Level or Above	2019	58%	49%	60%	-	58%	69%	-	*	-	-	42%	*	61%	58%	49%	13%
	2018	58%	39%	45%	*	40%	73%	-	*	-	*	30%	*	47%	39%	31%	26%
At Masters Grade Level	2019	36%	27%	36%	-	35%	38%	-	*	-	-	17%	*	36%	35%	24%	0%
	2018	30%	15%	24%	*	19%	64%	-	*	-	*	10%	*	26%	18%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	74%	-	72%	85%	-	*	-	-	42%	*	76%	65%	65%	38%
	2018	76%	73%	79%	*	78%	82%	-	*	-	*	50%	*	82%	71%	69%	53%
At Meets Grade Level or Above	2019	49%	43%	51%	-	49%	69%	-	*	-	-	33%	*	55%	38%	41%	6%
	2018	41%	34%	48%	*	42%	82%	-	*	-	*	40%	*	56%	25%	35%	16%
At Masters Grade Level	2019	24%	20%	29%	-	26%	46%	-	*	-	-	8%	*	29%	27%	12%	0%
	2018	17%	14%	21%	*	15%	55%	-	*	-	*	10%	*	25%	11%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	64%	75%	90%	-	100%	-	*	56%	85%	76%	78%	66%	46%
	2018	77%	68%	79%	88%	77%	88%	-	100%	-	*	60%	82%	78%	84%	70%	53%
At Meets Grade Level or Above	2019	50%	40%	47%	57%	45%	61%	-	82%	-	*	38%	35%	47%	47%	34%	17%
	2018	48%	36%	48%	53%	46%	57%	-	83%	-	*	45%	55%	48%	46%	37%	20%
At Masters Grade Level	2019	24%	17%	23%	29%	22%	32%	-	64%	-	*	13%	10%	22%	27%	14%	8%
	2018	22%	13%	21%	24%	18%	42%	-	50%	-	*	11%	9%	22%	15%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	60%	73%	97%	-	100%	-	*	51%	88%	74%	80%	59%	35%
	2018	74%	66%	86%	86%	85%	93%	-	*	-	*	72%	*	85%	90%	81%	72%
At Meets Grade Level or Above	2019	48%	38%	46%	60%	44%	55%	-	80%	-	*	38%	38%	45%	49%	30%	14%
	2018	46%	35%	57%	71%	56%	62%	-	*	-	*	61%	*	58%	54%	49%	33%
At Masters Grade Level	2019	21%	13%	23%	40%	22%	24%	-	60%	-	*	11%	13%	21%	30%	13%	7%
	2018	19%	11%	30%	43%	28%	52%	-	*	-	*	17%	*	33%	19%	19%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	60%	79%	86%	-	100%	-	*	59%	75%	80%	82%	73%	59%
	2018	81%	73%	76%	86%	73%	94%	-	100%	-	*	63%	*	74%	86%	66%	53%
At Meets Grade Level or Above	2019	52%	43%	49%	40%	47%	62%	-	80%	-	*	35%	25%	49%	47%	37%	22%

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	37%	**39%**	29%	37%	50%	-	80%	-	*	41%	*	37%	46%	28%	18%
At Masters Grade Level	2019	26%	20%	**26%**	20%	24%	38%	-	60%	-	*	16%	13%	25%	28%	17%	10%
	2018	24%	15%	**16%**	14%	13%	38%	-	40%	-	*	11%	*	16%	15%	11%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	**75%**	*	75%	88%	-	-	-	-	69%	*	75%	76%	63%	42%
	2018	66%	55%	**69%**	*	68%	67%	-	*	-	-	40%	*	66%	81%	56%	7%
At Meets Grade Level or Above	2019	38%	28%	**44%**	*	42%	63%	-	-	-	-	54%	*	42%	52%	32%	15%
	2018	41%	29%	**50%**	*	51%	42%	-	*	-	-	30%	*	49%	57%	39%	0%
At Masters Grade Level	2019	14%	8%	**10%**	*	9%	13%	-	-	-	-	15%	*	8%	17%	8%	8%
	2018	13%	6%	**11%**	*	9%	17%	-	*	-	-	0%	*	11%	10%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	**74%**	-	72%	85%	-	*	-	-	42%	*	76%	65%	65%	38%
	2018	80%	70%	**79%**	*	78%	82%	-	*	-	*	50%	*	82%	71%	69%	53%
At Meets Grade Level or Above	2019	54%	43%	**51%**	-	49%	69%	-	*	-	-	33%	*	55%	38%	41%	6%
	2018	51%	38%	**48%**	*	42%	82%	-	*	-	*	40%	*	56%	25%	35%	16%
At Masters Grade Level	2019	25%	16%	**29%**	-	26%	46%	-	*	-	-	8%	*	29%	27%	12%	0%
	2018	23%	14%	**21%**	*	15%	55%	-	*	-	*	10%	*	25%	11%	6%	11%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	64	**64**	*	65	50	-	-	-	-	54	*	60	83	59	52
	2018	63	62	**71**	*	72	67	-	*	-	-	93	*	73	64	75	*
Grade 4 Mathematics	2019	65	65	**65**	*	66	60	-	-	-	-	58	*	65	63	64	48
	2018	65	59	**48**	*	47	55	-	*	-	-	60	*	47	53	53	61
Grade 5 ELA/Reading	2019	81	79	**69**	-	68	75	-	*	-	-	64	*	67	79	64	79
	2018	80	77	**79**	*	80	80	-	*	-	*	*	*	81	71	76	88
Grade 5 Mathematics	2019	83	88	**92**	-	91	96	-	*	-	-	86	*	95	80	95	83
	2018	81	76	**77**	*	78	79	-	*	-	*	91	*	75	82	79	95
All Grades Both Subjects	2019	69	70	**72**	56	72	76	-	*	-	-	65	83	72	76	70	61
	2018	69	67	**68**	*	69	70	-	50	-	*	77	75	68	69	70	80
All Grades ELA/Reading	2019	68	68	**67**	*	67	68	-	*	-	-	59	*	63	81	62	62
	2018	69	66	**75**	*	76	74	-	*	-	*	77	*	77	69	76	80
All Grades Mathematics	2019	70	72	**78**	*	78	85	-	*	-	-	72	*	80	71	78	61
	2018	70	68	**62**	*	62	67	-	*	-	*	76	*	60	70	65	80

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	**30%**	*	25%	80%	-	-	-	-	20%	18%	13%
	2018	38%	32%	**53%**	-	53%	-	-	-	-	-	*	55%	*
Mathematics	2019	45%	45%	**55%**	*	56%	*	-	-	-	-	42%	51%	36%
	2018	47%	44%	**39%**	-	38%	*	-	-	-	-	*	31%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**73%**	-	72%	77%	-	*	-	-	30%	57%	31%
Students Requiring Accelerated Instruction	2019	22%	32%	**27%**	-	28%	23%	-	*	-	-	70%	43%	69%
STAAR Cumulative Met Standard	2019	86%	79%	**82%**	-	80%	100%	-	*	-	-	40%	67%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	72%	**73%**	-	67%	*	-	-	-	-	86%	75%	83%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	76%	*	-	*	-	-	-	-	-	*	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**84%**	-	84%	85%	-	*	-	-	40%	78%	31%
Students Requiring Accelerated Instruction	2019	17%	19%	**16%**	-	16%	15%	-	*	-	-	60%	22%	69%
STAAR Cumulative Met Standard	2019	90%	88%	**92%**	-	92%	92%	-	*	-	-	70%	90%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	89%	**78%**	-	75%	*	-	-	-	-	*	71%	80%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	78%	*	-	*	-	-	-	-	-	*	-	-

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 765
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAARPerformance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	35%	35%	-	-	-	22%	22%	-	*	34%	36%
	2018	77%	68%	79%	31%	31%	-	-	-	100%	*	*	83%	36%	39%
At Meets Grade Level or Above	2019	50%	40%	47%	8%	8%	-	-	-	0%	0%	-	*	7%	8%
	2018	48%	36%	48%	5%	5%	-	-	-	67%	*	*	33%	9%	11%
At Masters Grade Level	2019	24%	17%	23%	2%	2%	-	-	-	0%	0%	-	*	2%	2%
	2018	22%	13%	21%	1%	1%	-	-	-	33%	*	*	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	20%	20%	-	-	-	*	*	-	*	20%	22%
	2018	74%	66%	86%	47%	47%	-	-	-	*	*	*	*	52%	57%
At Meets Grade Level or Above	2019	48%	38%	46%	4%	4%	-	-	-	*	*	-	*	4%	4%
	2018	46%	35%	57%	11%	11%	-	-	-	*	*	*	*	14%	22%
At Masters Grade Level	2019	21%	13%	23%	2%	2%	-	-	-	*	*	-	*	2%	2%
	2018	19%	11%	30%	0%	0%	-	-	-	*	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	57%	57%	-	-	-	*	*	-	*	54%	55%
	2018	81%	73%	76%	36%	36%	-	-	-	*	*	*	*	41%	43%
At Meets Grade Level or Above	2019	52%	43%	49%	12%	12%	-	-	-	*	*	-	*	11%	13%
	2018	50%	37%	39%	6%	6%	-	-	-	*	*	*	*	10%	10%
At Masters Grade Level	2019	26%	20%	26%	2%	2%	-	-	-	*	*	-	*	2%	2%
	2018	24%	15%	16%	3%	3%	-	-	-	*	*	*	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	75%	14%	14%	-	-	-	*	*	-	*	18%	22%
	2018	66%	55%	69%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Meets Grade Level or Above	2019	38%	28%	44%	14%	14%	-	-	-	*	*	-	*	12%	11%
	2018	41%	29%	50%	0%	0%	-	-	-	-	-	-	-	0%	0%
At Masters Grade Level	2019	14%	8%	10%	7%	7%	-	-	-	*	*	-	*	6%	6%
	2018	13%	6%	11%	0%	0%	-	-	-	-	-	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	74%	33%	33%	-	-	-	-	-	-	-	33%	33%
	2018	80%	70%	79%	25%	25%	-	-	-	*	*	-	*	31%	36%
At Meets Grade Level or Above	2019	54%	43%	51%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	51%	38%	48%	0%	0%	-	-	-	*	*	-	*	8%	7%
At Masters Grade Level	2019	25%	16%	29%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	23%	14%	21%	0%	0%	-	-	-	*	*	-	*	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	58%	58%	-	-	-	42%	42%	-	*	57%	57%
	2018	69%	67%	68%	80%	80%	-	-	-	*	*	-	*	78%	78%
All Grades ELA/Reading	2019	68%	68%	67%	58%	58%	-	-	-	*	*	-	*	57%	55%
	2018	69%	66%	75%	79%	79%	-	-	-	*	*	-	*	73%	71%
All Grades Mathematics	2019	70%	72%	78%	59%	59%	-	-	-	*	*	-	*	57%	58%
	2018	70%	68%	62%	80%	80%	-	-	-	*	*	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	14%	14%	-	-	-	*	*	-	-	13%	13%
	2018	38%	32%	53%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	45%	55%	40%	40%	-	-	-	*	*	-	-	36%	36%
	2018	47%	44%	39%	25%	25%	-	-	-	-	-	-	-	25%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	**93%**	100%	93%	100%	-	100%	-	44%	95%	92%	83%
Not Included in Accountability													
Mobile	4%	3%	**5%**	0%	5%	0%	-	0%	-	56%	5%	6%	6%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	**91%**	100%	91%	95%	-	67%	-	*	97%	91%	68%
Not Included in Accountability													
Mobile	4%	3%	**5%**	0%	5%	0%	-	17%	-	*	3%	7%	10%
Other Exclusions	1%	1%	**3%**	0%	3%	5%	-	17%	-	*	0%	2%	23%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	**96.3%**	97.6%	96.3%	96.2%	-	97.1%	-	*	95.5%	95.6%	95.1%
2017-18	95.4%	94.7%	**96.5%**	96.3%	96.5%	96.2%	*	98.0%	*	*	95.7%	95.8%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	664	355,615
By Ethnicity:				
African American	-	-	3	43,953
Hispanic	-	-	612	180,673
White	-	-	44	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	1,090
Foundation H.S. Program (No Endorsement)	-	-	51	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	608	285,538
Special Education Graduates	-	-	62	27,598
Economically Disadvantaged Graduates	-	-	439	186,364
LEP Graduates	-	-	57	25,189
At-Risk Graduates	-	-	383	146,432

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	47.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	9.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	7.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	14.7%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	55.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-

U.S. Armed Forces Enlistment (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	5.0%	9.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates with Level I or Level II Certificate (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	0.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	7.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	11.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

SAT/ACT Results (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Tested													
2018-19	75.0%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Average SAT Score (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Subjects													
2018-19	1027	1012	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	512	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	501	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	503	-	-	-	-	-	-	-	-	n/a	-	n/a

Average ACT Score (Annual Graduates)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Subjects													
2018-19	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	40.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Student Information | ---- Membership ---- | | | | ---- Enrollment ---- | | | |
| | --- Campus --- | | | | --- Campus --- | | | |
	Count	Percent	District	State	Count	Percent	District	State
Total Students	765	100.0%	10,311	5,479,173	765	100.0%	10,331	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	115	15.0%	6.5%	7.0%	115	15.0%	6.5%	7.0%
Grade 1	147	19.2%	7.5%	7.1%	147	19.2%	7.5%	7.1%
Grade 2	129	16.9%	6.9%	7.1%	129	16.9%	6.9%	7.1%
Grade 3	131	17.1%	7.0%	7.1%	131	17.1%	7.0%	7.1%
Grade 4	109	14.2%	7.3%	7.3%	109	14.2%	7.3%	7.3%
Grade 5	134	17.5%	7.6%	7.6%	134	17.5%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.6%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.3%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.3%	6.4%
Ethnic Distribution:								
African American	11	1.4%	0.7%	12.6%	11	1.4%	0.7%	12.6%
Hispanic	664	86.8%	93.0%	52.8%	664	86.8%	93.0%	52.8%
White	73	9.5%	5.5%	27.0%	73	9.5%	5.5%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	9	1.2%	0.4%	4.6%	9	1.2%	0.4%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.0%	0.3%	2.5%	8	1.0%	0.3%	2.5%
Sex:								
Female	372	48.6%	49.5%	48.8%	372	48.6%	49.5%	48.8%
Male	393	51.4%	50.5%	51.2%	393	51.4%	50.5%	51.2%
Economically Disadvantaged	391	51.1%	72.7%	60.3%	391	51.1%	72.6%	60.2%
Non-Educationally Disadvantaged	374	48.9%	27.3%	39.7%	374	48.9%	27.4%	39.8%
Section 504 Students	38	5.0%	9.3%	6.9%	38	5.0%	9.3%	6.9%
English Learners (EL)	191	25.0%	17.1%	20.3%	191	25.0%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	10	1.3%	3.7%	4.1%	10	1.3%	3.7%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	1.1%	1.4%	3	0.4%	1.1%	1.4%
Immigrant	25	3.3%	1.6%	2.3%	25	3.3%	1.6%	2.3%
Migrant	3	0.4%	1.9%	0.3%	3	0.4%	1.9%	0.3%
Title I	765	100.0%	99.8%	65.1%	765	100.0%	99.8%	65.1%
Military Connected	29	3.8%	2.8%	1.9%	29	3.8%	2.8%	1.9%
At-Risk	417	54.5%	68.4%	50.6%	417	54.5%	68.3%	50.5%

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	192	25.1%	16.8%	20.6%	192	25.1%	16.7%	20.6%
Career & Technical Education	0	0.0%	32.5%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	84.2%	50.8%	0	-	84.2%	50.8%
Gifted & Talented Education	41	5.4%	8.7%	8.1%	41	5.4%	8.7%	8.1%
Special Education	76	9.9%	12.1%	10.5%	76	9.9%	12.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	30.3%	45.3%	42.4%				
Students with Physical Disabilities	41	53.9%	25.1%	21.4%				
Students with Autism	7	9.2%	6.6%	13.8%				
Students with Behavioral Disabilities	5	6.6%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	14.1%	11.3%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	73	10.7%						
White	15	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	102	16.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.6%	0.0%	2.6%	5.5%
Grade 1	1.7%	5.4%	2.9%	0.0%	13.3%	4.9%
Grade 2	0.0%	2.9%	1.6%	0.0%	6.6%	2.0%
Grade 3	0.0%	2.7%	0.9%	0.0%	0.9%	0.8%
Grade 4	0.9%	2.0%	0.5%	0.0%	1.8%	0.4%
Grade 5	5.0%	4.2%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	1.1%	0.5%
Grade 7	-	1.3%	0.5%	-	1.0%	0.6%
Grade 8	-	9.7%	0.4%	-	0.0%	0.6%
Grade 9	-	4.0%	7.8%	-	10.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.9	19.0
Grade 1	22.2	20.6	18.9
Grade 2	20.4	19.2	18.8
Grade 3	20.3	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	22.2	21.0	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	20.0	16.4
Foreign Languages	-	21.7	18.7
Mathematics	-	20.3	17.8
Science	-	23.4	18.8
Social Studies	-	22.9	19.3

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	54.9	79.2%	53.3%	63.7%
Teachers	46.1	66.5%	42.4%	49.4%
Professional Support	6.8	9.8%	7.6%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	14.4	20.8%	11.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	29.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	55.1	79.4%	88.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	35.9	77.7%	80.4%	28.1%
White	10.3	22.3%	16.5%	57.7%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	3.1	6.8%	22.0%	23.8%
Females	43.0	93.2%	78.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	36.0	78.0%	76.4%	73.4%
Masters	10.1	22.0%	21.8%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.1%	6.0%	7.4%
1-5 Years Experience	8.2	17.7%	28.7%	27.9%
6-10 Years Experience	8.0	17.4%	17.7%	19.4%
11-20 Years Experience	12.2	26.4%	25.5%	29.4%
Over 20 Years Experience	11.7	25.3%	22.1%	15.9%
Number of Students per Teacher	16.6	n/a	16.6	15.1

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.3	6.2
Average Years Experience of Principals with District	6.0	5.3	5.3
Average Years Experience of Assistant Principals	1.0	3.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.5	4.7
Average Years Experience of Teachers:	13.1	12.9	11.1
Average Years Experience of Teachers with District:	11.2	11.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,580	$44,299	$49,868
1-5 Years Experience	$48,967	$53,338	$52,823
6-10 Years Experience	$51,957	$51,757	$55,756
11-20 Years Experience	$57,162	$57,950	$59,308
Over 20 Years Experience	$62,029	$63,632	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$54,912	$55,969	$57,091
Professional Support	$62,224	$72,455	$67,352
Campus Administration (School Leadership)	$74,962	$85,531	$82,512
Instructional Staff Percent:	n/a	58.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: SAN FELIPE-DEL RIO CISD
Campus Name: BUENA VISTA EL
Campus Number: 233901110

Texas Edu   n Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 765
Grade Span: KG - 05
School Type: Elementary

| Program Information | --------------- Campus --------------- | | District | State |
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	18.4%	9.0%	6.5%
Career & Technical Education	0.0	0.0%	6.5%	5.0%
Compensatory Education	0.0	0.0%	6.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.3	78.6%	69.2%	70.9%
Special Education	1.4	3.0%	5.5%	9.3%
Other	0.0	0.0%	3.3%	3.6%

'^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'   Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

DATE:	April 2, 2020
SUBJECT:	Every Student Succeeds Act (ESSA) Waiver Approval & 2020 State Academic Accountability
CATEGORY:	Notice
NEXT STEPS:	Share with appropriate staff

This letter is to notify you that the Texas Education Agency (TEA) received approval from U.S. Department of Education (USDE) on March 30, 2020, to waive statewide assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year.

Additionally, for 2020 state academic accountability, all districts and campuses will receive a label of *Not Rated: Declared State of Disaster*.

Background

As announced in the *To the Administrator Addressed* letter dated March 18, 2020, Governor Greg Abbott used his statutory authority under Texas Government Code, §418.016 to suspend annual academic assessment requirements for the remainder of the 2019–2020 school year. As a result, the State of Texas Assessments of Academic Readiness (STAAR®) are not being administered for the 2019–2020 school year in response to the COVID-19 pandemic.

TEA submitted a federal assessment and accountability waiver on March 24, 2020, and will issue labels indicating *Not Rated: Declared State of Disaster* for 2020 to recognize that the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

School Improvement Implications and Funding

While no ratings will be issued in 2020, an overall rating or domain rating of *D* or *F* in 2019 and an overall rating or domain rating of *D* or *F* in 2021 will be considered to be consecutive for the determination of multiple-year unacceptable status.

Furthermore, as with other *Not Rated* labels, when a district or campus receives a *Not Rated: Declared State of Disaster* label, the district or campus shall continue to implement the previously ordered sanctions and interventions. If a campus has been ordered to prepare a turnaround plan and then receives a rating of *Not Rated: Declared State of Disaster*, that campus is strongly encouraged, but not required, to implement the approved turnaround plan.

Campuses identified for comprehensive support and improvement, targeted support and improvement, and additional targeted support in 2019 will maintain that label and interventions for 2020–2021.

For Further Information

To view the complete amendment request and approval as well as other valuable resources, visit https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance.

If you have questions regarding this waiver request or 2020 academic accountability ratings, please contact TEA's Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

For questions regarding interventions, please contact the School Improvement Division at (512) 463-5226 or SIDivision@tea.texas.gov.

Sincerely,

Mike Morath
Commissioner

Texas Education Agency
2020 Accountability Ratings Overall Summary
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
Click here to read the official announcement.

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

Texas Education Agency
2020 Accountability Ratings Overall Summary
BUENA VISTA EL (233901110) - SAN FELIPE-DEL RIO CISD

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
Click here to read the official announcement.

Identification of Schools for Improvement

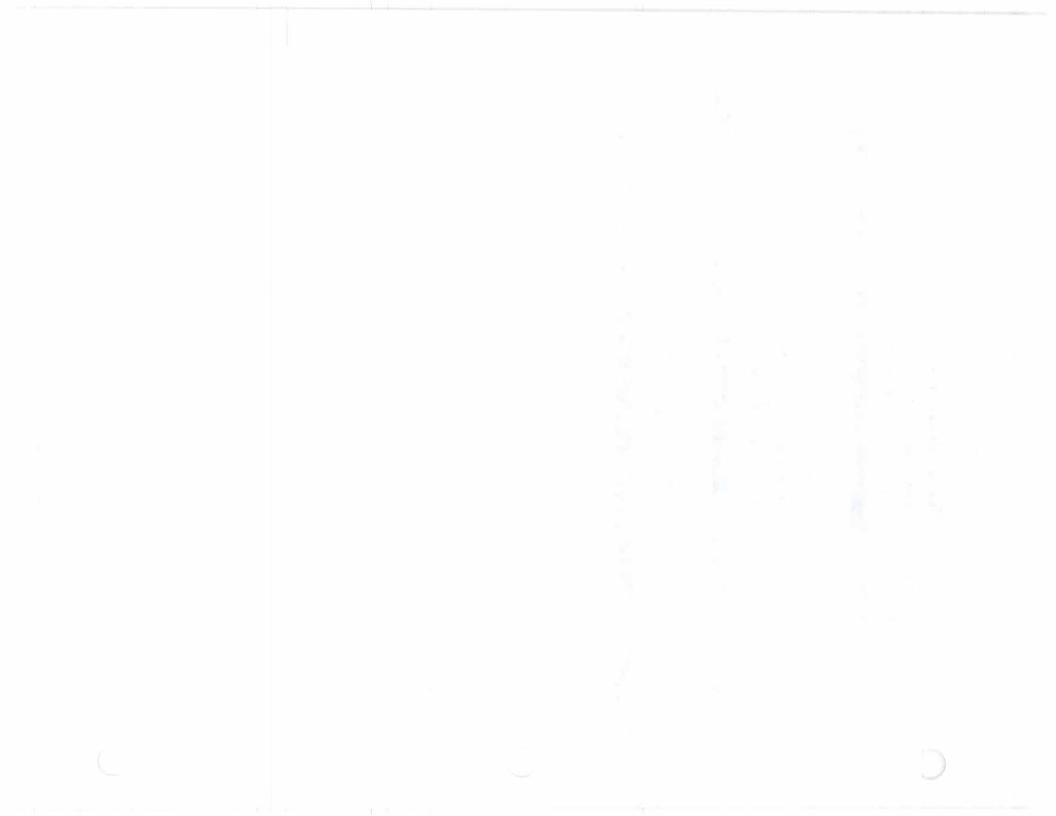This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

Distinction designations were not awarded in 2020.

Texas Education Agency | Governance and Accountability | Performance Reporting

October 2020

2020 Campus Comparison Group

This information is not available due to COVID-19.

Texas Education Agency
2019-20 School Report Card
BUENA VISTA EL (233901110)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

School Information

District Name:	SAN FELIPE-DEL RIO CISD
Campus Type:	Elementary
Total Students:	765
Grade Span:	KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUENA VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	94.6%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	0.7%	12.6%
Hispanic	86.8%	93.0%	52.8%
White	9.5%	5.5%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.2%	0.4%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.0%	0.3%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	51.1%	72.6%	60.2%
Special Education	9.9%	12.2%	10.7%
English Learners	25.0%	17.1%	20.3%
Mobility Rate (2018-19)	14.1%	11.3%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.9	19.0
Grade 1	22.2	20.6	18.9
Grade 2	20.4	19.2	18.8
Grade 3	20.3	19.0	19.0
Grade 4	18.4	20.1	19.2
Grade 5	22.2	21.0	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	58.3%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$7,034	$9,763	$9,913
Instruction	$4,897	$5,147	$5,558
Instructional Leadership	$47	$188	$162
School Leadership	$366	$465	$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	72%	77%	64%	75%	90%	-	100%	-	*	66%
	2018	77%	68%	79%	88%	77%	88%	-	100%	-	*	70%
ELA/Reading	2019	75%	69%	75%	60%	73%	97%	-	100%	-	*	59%
	2018	74%	66%	86%	86%	85%	93%	-	*	-	*	81%
Mathematics	2019	82%	77%	80%	60%	79%	86%	-	100%	-	*	73%
	2018	81%	73%	76%	86%	73%	94%	-	100%	-	*	66%
Writing	2019	68%	58%	75%	*	75%	88%	-	-	-	-	63%
	2018	66%	55%	69%	*	68%	67%	-	*	-	-	56%
Science	2019	81%	75%	74%	-	72%	85%	-	*	-	-	65%
	2018	80%	70%	79%	*	78%	82%	-	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	40%	47%	57%	45%	61%	-	82%	-	*	34%
	2018	48%	36%	48%	53%	46%	57%	-	83%	-	*	37%
ELA/Reading	2019	48%	38%	46%	60%	44%	55%	-	80%	-	*	30%
	2018	46%	35%	57%	71%	56%	62%	-	*	-	*	49%
Mathematics	2019	52%	43%	49%	40%	47%	62%	-	80%	-	*	37%
	2018	50%	37%	39%	29%	37%	50%	-	80%	-	*	28%
Writing	2019	38%	28%	44%	*	42%	63%	-	-	-	-	32%
	2018	41%	29%	50%	*	51%	42%	-	*	-	-	39%
Science	2019	54%	43%	51%	-	49%	69%	-	*	-	-	41%
	2018	51%	38%	48%	*	42%	82%	-	*	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	17%	23%	29%	22%	32%	-	64%	-	*	14%
	2018	22%	13%	21%	24%	18%	42%	-	50%	-	*	12%
ELA/Reading	2019	21%	13%	23%	40%	22%	24%	-	60%	-	*	13%
	2018	19%	11%	30%	43%	28%	52%	-	*	-	*	19%
Mathematics	2019	26%	20%	26%	20%	24%	38%	-	60%	-	*	17%
	2018	24%	15%	16%	14%	13%	38%	-	40%	-	*	11%
Writing	2019	14%	8%	10%	*	9%	13%	-	-	-	-	8%
	2018	13%	6%	11%	*	9%	17%	-	*	-	-	6%
Science	2019	25%	16%	29%	-	26%	46%	-	*	-	-	12%
	2018	23%	14%	21%	*	15%	55%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	72	56	72	76	-	*	-	-	70
	2018	69	67	68	*	69	70	-	50	-	*	70
ELA/Reading	2019	68	68	67	*	67	68	-	*	-	-	62
	2018	69	66	75	*	76	74	-	*	-	*	76
Mathematics	2019	70	72	78	*	78	85	-	*	-	-	78
	2018	70	68	62	*	62	67	-	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	*	25%	80%	-	-	-	-	18%
2018	38%	32%	53%	-	53%	-	-	-	-	-	55%
Mathematics											
2019	45%	45%	55%	*	56%	*	-	-	-	-	51%
2018	47%	44%	39%	-	38%	*	-	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	68%	73%	-	72%	77%	-	*	-	-	57%
Students Requiring Accelerated Instruction											
2019	22%	32%	27%	-	28%	23%	-	*	-	-	43%
STAAR Cumulative Met Standard											
2019	86%	79%	82%	-	80%	100%	-	*	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	81%	84%	-	84%	85%	-	*	-	-	78%
Students Requiring Accelerated Instruction											
2019	17%	19%	16%	-	16%	15%	-	*	-	-	22%
STAAR Cumulative Met Standard											
2019	90%	88%	92%	-	92%	92%	-	*	-	-	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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SAN FELIPE DEL RIO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
PARENT AND FAMILY ENGAGMENT POLICY
2020-2021
Buena Vista Elementary
STATEMENT OF PURPOSE

I. The San Felipe Del Rio Consolidated Independent School District administration, faculty, support staff, parents and community members shall develop, agree upon and distribute to parents a written Parent and Family Engagement Policy and School – Parent Compact. The policy shall set expectations and establish a framework for quality parental involvement participation. This shall be achieved as part of the district's improvement plan process.

The district values the role parents' play as their children's first teacher and the influence of their continued support toward enabling their children to meet the state's student performance standards.

The following policy is in compliance with the legal requirements of ESSA, Section 1116(d). This policy will be available to all parents of the San Felipe Del Rio Consolidated Independent School.

PARENT AND FAMILY ENGAGEMENT IN POLICY DEVELOPMENT

II. The TEAM of the San Felipe Del Rio Consolidated Independent School District Board of Trustees, administrators, teachers, support staff, parents and community, in partnership with public and private agencies, is committed to provide the support, resources and academic rigor to ensure that all students achieve educational and social excellence.

SCHOOL- PARENT COMPACT

III. The School – Parent Compact shall outline the means by which parents and school will share responsibility for improved student academic achievement. An annual review and revision, if necessary, shall be part of the district and Campus Improvement Plan (CIP) process.

Parents are urged to sign and discuss the compact with their children's teacher during the first six weeks. The Title I Parent and Family Engagement Policy shall be reviewed and distributed to parents during the first six weeks of school, special called meetings, or other campus level initiatives during the school year.

PARENTAL INVOLVEMENT OPPORTUNITIES

IV. The District's capacity to build strong partnership with parents shall be achieved by offering opportunities for parents to provide input and make recommendations regarding Title I programs. These opportunities shall be addressed at Migrant Parent Advisory Council (PAC), District Planning and Decision Making Committee (DPDM), Language Proficiency Assessment Committee (LPAC) committees and trainings. In addition, parent skills workshops, campus volunteers, School readiness, parent trainings, literacy training and using technology, as appropriate, shall be provided for parents to foster parental involvement.

Information on the "Value and Utility of Parent's Contributions," and on how to reach out and communicate with parents as equal partners in the education of their children shall be scheduled and provided to staff during faculty meetings or other campus-level initiatives. The district will extend feasible and appropriate communication to integrate parent involvement programs, activities with Special Ed program, community agencies and private schools.

STAFF AND PARENT COMMUNICATION

V. Buena Vista Elementary: will make every effort to communicate with parents the information about Title I, Part A programs, descriptions and explanation of the curriculum, academic assessments used to measure student progress and the proficiency levels students are expected to meet during home visits and parent conferences.

VI. Monthly newsletters, menus, calendars, teacher notes, the school marquee, home visits, parent conferences, personal contacts, phone calls, district email, district website, district Facebook page, and written notices will be used to establish and maintain open lines of communication with parents. All information oral or written related to school parent programs shall be provided in a format and language that the parents can understand.

EVALUATION

VII. Parents will be informed and invited to participate in the annual evaluation of the content and effect of the District Parent and Family Engagement Policy and practices. They will also consider:

- Academic quality of Title I, Part A Schools
- Identifying way to overcome barriers which may limit participation by parents
- Review and revision of Campus School – Parent Compact
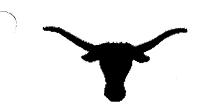- Increase parent involvement

The annual evaluation findings shall be used to revise and design parent policy practices and strategies to improve parental involvement at the district and campus level.

RESERVATION OF FUNDS

VIII. Parents of children receiving Title I, Part A services are involved and informed in the decisions regarding how these funds are allotted for parental involvement activities.

ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by parents, administrators, and counselors. This policy was approved by **Buena Vista** on 10/19/20 and will be in effect for the period of 2020-2021. The school will distribute this policy to all parents of participating Title I, Part A children on or before 10/19/2020 **Buena Vista Elementary** notification to parents of this policy will be in an understandable and uniform format. The campus will provide a copy of this policy to parents in the language the parents can understand.

BV Faculty Meeting Agenda

October 19, 2020

1. Guest Speaker – Ruby Adams
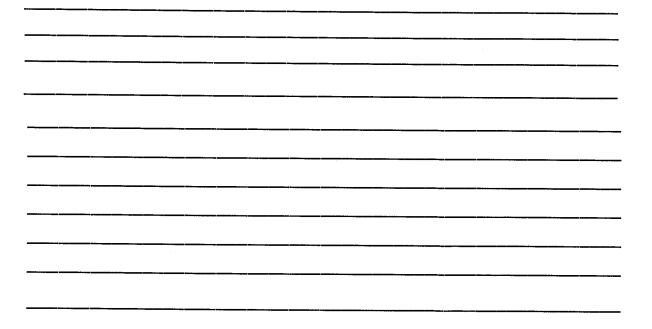   a. McKinney Vento
   b. Utility & Value
2. Cluster Leader Meeting Update
3. Reminder to turn in your classroom schedule

Upcoming Events:

Mask Decorating Contest – October 23rd
Pumpkin Contest Online – October 26th deadline
Book Character Costume Day – October 30th

Notes:

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15:21:05   From rufina.adams@sfdr-cisd.org : Buena Vista McKinney-Vento and
Parent Engagement Staff Training, Monday, October 19, 2020 at 3:15 pm
15:21:12   From rufina.adams@sfdr-cisd.org : Ruby Adams
15:21:23   From Karisa Madera : Karisa Madera
15:21:27   From Miranda Gonzales : Miranda Gonzales
15:21:28   From Anissa Gomez : Anissa Gomez
15:21:28   From Sandra Venegas : Sandra Venegas
15:21:30   From Amber Poe : Amber Poe
15:21:31   From Kerry Salardino : Kerry Salardino
15:21:33   From Jessica Voss : Jessica Voss
15:21:34   From Angela Leonor : Angela Leonor
15:21:35   From Laura Limon : Laura Limon
15:21:37   From Mike Evans : Mike Evans
15:21:37   From juanita.gomez : Juanita Gomez
15:21:38   From G Guajardo : Graciela E. Guajardo
15:21:39   From Robert Norton : Robert Norton
15:21:39   From claudia carranco : Claudia Carranco
15:21:40   From al.hinojosa : Alfredo Hinojosa
15:21:41   From Selina Limon : Selina Limon
15:21:51   From olivia.peimbert : Olivia Peimbert
15:21:51   From Julissa Cortinas : Julissa Cortinas
15:21:53   From Christine Flores : Christine Flores
15:21:54   From yasmin.hernandez : Yasmin Hernandez
15:21:59   From Jennifer Sutton : Jennifer Sutton
15:22:04   From Lauren Bradford : Lauren Bradford
15:22:08   From Annabel Hernandez : Annabel Hernandez
15:22:19   From Eloisa Jimenez : Eloisa Jimenez
15:22:23   From Melissa Pontiff, the Aggie : Melissa "The Awesome Aggie"
Pontiff
15:22:29   From yolanda.arranaga : Yolanda B. Arrañaga
15:22:30   From Georgina Perret : Georgina Perret
15:22:45   From Arely Figueiras : Arely Figueiras
15:22:51   From susana.arellano : Susana Arellano
15:22:55   From Stacey Harris : Stacey Harris
15:22:59   From Stacey Harris : Juana Colunga
15:23:10   From cecilia.contreras 4th : Cecilia Contreras
15:23:22   From Margaret Berain : Margaret Berain
15:23:32   From roxanna.roman : Roxanna Roman
15:24:03   From Eliseo Rodriguez : Eliseo Rodriguez
15:24:04   From Rosa Ladd : Rosa Ladd
15:24:05   From Carolina Gallardo : Carolina Gallardo
15:24:06   From Mari Rodriguez : Mari Rodriguez
15:24:06   From ana.valencia : Ana V. Valencia
15:24:12   From connie arranaga : Connie Arrañaga
15:24:15   From norma.rios : Norma Rios
15:24:27   From Esperanza Rodriguez : Esperanza Rodriguez
15:24:28   From Raul Hurtado : Raul G. Hurtado III
15:24:28   From Mariana Gilliam 4th grade : Mariana Gilliam

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15:24:44        From  Zulma Fuentes : Zulma Fuentes
15:24:55        From  Olga's iPhone : Olga Gonzalez
15:25:23        From  concepcion.gutierrez : Hello  to All from C. Gutierrez
15:25:25        From  Maria Duman : Maria Duman
15:26:24        From  Dolores Martinez : Dolores A. Martinez-Martinez
15:26:41        From  Jennifer Sutton  to  rufina.adams@sfdr-cisd.org(Privately) :
Send an email and we will print you a copy.
15:27:09        From  Ethan Faz : Paloma Faz
15:35:50        From  Dolores Chacon : Maria Dolores Chacon
15:43:28        From  Maria Vazquez : Maria Vazquez
15:54:11        From  Sabrina Salazar : Sabrina Salazar
15:58:40        From  rebecca.luna : Thank you Ruby! :)
15:59:41        From  L. JENKINS : Laura Jenkins
15:59:58        From  teresita.avila : Teresita C. Avila
16:00:02        From  alison.white : Alison White
16:01:25        From  grace bejarano : Grace Bejarano
16:03:28        From  Gabys iphone : Diana De Los Santos
16:04:40        From  Angela Leonor : yay!!!
16:04:57        From  Angela Leonor : all day long kids saying I can't see :(
16:07:28        From  Gabys iphone : Thank you Nurse!!!
16:09:53        From  Raul Hurtado : Yes! Thank You to the para-professionals!
16:10:11        From  Raul Hurtado : *all
```

Student-Parent-School Compact
Buena Vista Elementary

Student Agreement

As a student, I agree to:

- Attend school daily and on time.
- Follow all school rules and be respectful to other.
- Complete and return all homework assignments.
- Be a positive role model to my classmates and others at school.

Parent Agreement

As a parent, I agree to:

- Ensure my child is punctual and attends school daily.
- Establish a time for homework and provide a quiet, well-lit place for study.
- Volunteer; attend parent conferences and school activities.
- Keep communication with my child's teacher and be available for questions.
- Read with my child and/or encourage daily reading at home.

School Agreement

As a school, we agree to:

- Make school a positive, supportive, safe place with a healthy learning environment.

- Provide opportunities for parent meetings and trainings enhancing parental engagement.

- Provide quality curriculum and instructional practices that allow students to become effective and productive citizens.

- Offer multiple methods of communication building a parent-school relationship.

Compacto estudiante-padre-escuela
Buena Vista Elementary

Acuerdo estudiantil

Como estudiante, acepto:
- Asistir a la escuela todos los días ya tiempo.
- Siga todas las reglas de la escuela y sea respetuoso con los demás.
- Completar y devolver todas las tareas asignadas.
- Ser un modelo positivo para mis compañeros de clase y otros en la escuela.

Acuerdo de padres

Como padre, acepto:
- Asegurarme de que mi hijo sea puntual y asista a la escuela todos los días.
- Establezca un tiempo para la tarea y proporcione un lugar tranquilo y bien iluminado para estudiar.
- Voluntario, asistir a conferencias de padres y actividades escolares.
- Mantener comunicación con el maestro de mi hijo y estar disponible para preguntas.
- Leer con mi hijo y / o fomentar la lectura diaria en casa.

Acuerdo escolar

Como escuela, aceptamos:
- Haga de la escuela un lugar positivo, de apoyo, seguro y con un ambiente de aprendizaje saludable.
- Brindar oportunidades para reuniones de padres y capacitaciones que mejoren la participación de los padres.
- Proporcionar un currículo de calidad y prácticas de instrucción que permitan a los estudiantes convertirse en ciudadanos efectivos y productivos.
- Ofrecer múltiples métodos de comunicación para construir una relación padre-escuela.

Buena Vista Elementary
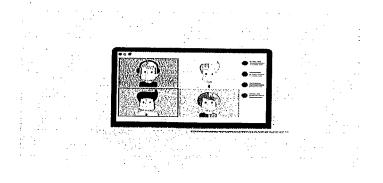
Annual Title I Meeting/ Junta

1:00pm

Wednesday October 7,2020

miercoles, 7 de octubre

Join Zoom Meeting

https://us02web.zoom.us/j/

Meeting ID: 847 1115 4576

Passcode: 1EYAGk

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12:53:11        From  rufina.adams@sfdr-cisd.org : BV Title I first Parent
training/meeting, October 7, 2020 at 1 pm
12:53:21        From  rufina.adams@sfdr-cisd.org : Ruby Adams, Director
12:53:36        From  connie arranaga : Connie Arrañaga
12:59:36        From  The "Real Boss"@ : Angelica Hurtado parent student is Yair
Hurtado
13:00:35        From  The "Real Boss"@ : hello Ms.Adams and Ms. Arañaga
13:00:36        From  Joanna Maciel : joanna maciel student Alexis / Jacob Maciel
13:01:15        From  The "Real Boss"@ : english or spanish is fine
13:24:44        From  rufina.adams@sfdr-cisd.org : Parent Compact/Family Engagement
Policy, October 7, 2020 1:30 pm
13:25:05        From  connie arranaga : Connie Arrañaga
13:25:27        From  Joanna Maciel : parent joanna Maciel student - Alexis/ Jacob
Maciel
13:25:38        From  The "Real Boss"@ : Angelica Hurtado / Yair Hurtado
13:26:03        From  Jennifer Sutton : I have a copy
13:30:48        From  The "Real Boss"@ : Thank you
```
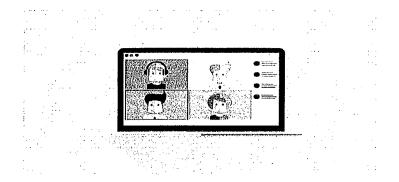
Buena Vista Elementary

Annual Title I Meeting/ Junta

10:00am

Monday October 12,2020

lunes, 12 de octubre

Join Zoom Meeting

https://us02web.zoom.us/j/

Meeting ID: 847 1115 4576
Passcode: 1EYAGk

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09:54:20        From  rufina.adams@sfdr-cisd.org : 2nd Parent Title I meeting,
Monday, October 12, 2020 at 10 am
09:54:27        From  rufina.adams@sfdr-cisd.org : Ruby Adams, Director
09:55:47        From  connie arranaga : Good morning, Connie Arrañaga
10:14:02        From  rufina.adams@sfdr-cisd.org : Waited until 10:15 am.  No
parents.
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